

YOUTH VOICE AARHUS

What is it like being a student at this school?

The worst and most boring parts:

- A class where you just have to look up at the blackboard and the teacher just talks and talks and talks and. You almost fall asleep and you can only keep focused for a very short period of time. If you have to spend an entire class reading.
- The speed of learning is too slow and things are being repeated too many times.
- The material we use in the class is not good. Much of it is irrelevant.
- The teaching environment could be more colorful and with better facilities (chairs, smaller rooms for group work etc.)
- When teachers lack commitment!

The best things in school:

- The study trip
- The unity in the class – we feel safe and we like each other. We have fun and help each other.
- The breakfast and exercise (these students start every day by having breakfast together and then they do some kind of physical exercises – a small run, roller skating, gymnastics etc.)
- The way the school spirit is: is a the most natural thing in the world that you are allowed to learn the way you learn the best – fx listening to music or standing up.
- We use “walk&talk” now and then - and it is such a good way to learn.
From the start the school provides you with all the support you need – fx tools to help students with dyslexia.
- The mix between school and practice weeks. When you return from the practice you know why you had to learn something you found irrelevant and boring before and you realize how much you missed everybody.
- The freedom and space to be a bit foolish now and then.

How do you like learning? When does it feel right?

- Working in groups – I feel more committed to doing my part and coming to school. It helps me to get rid of my shyness, because I feel safe.
- When we are **active**: creative classes, role plays, walk&talk etc.
- When help is close. When we have an extra teacher in the class room
- When we learn through playing
- When I´m allowed to move around during a class or listen to music when I have to focus.
- When I know/understand the purpose of the things I´m about to learn.
- Visual teaching/Tactile teaching/being physical
- Teaching outside of the class room – experiences, visiting real places instead of reading about them.
- Cooperative learning
- When the teachers have coordinated their teaching, so that they agree on how and what.
- Some likes reading, writing in hand, blackboard teaching
- Days without computers
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- **The perfect day in school:**
- No computers, the weather is good, we work out doors, we cooperate and everybody´s motivated
- Working in a lab (the ones they have access to now are: music/drama, creative classes, woodwork, cooking) and everybody meets the day in a positive way.
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- If we had no teachers at hand we would learn..
- following the note the teacher gave us with tasks. We could go home and solve them there.

Is it possible to learn outside the school environment?

Cooking:

1. standing next to the mother, watch and ask – then cook the same the next day
2. stand next to the mother, write everything down and cook the dish with the recipe
3. cook together and ask along the way

Reading novels and stories from the real world:

- I'm drawn into the story and the fates of the characters when I read. I can't stop.

Audio books:

- I am soon doing a driving test and I rehearse by the help of an audio book.

YouTube:

- I watch videos on YouTube about my hobby. Both "How To"-videos and videos with great drivers.
- I listen to music there

Language

Social behaviors/social skills

Photography

Dance

Gaming

Fitness

Cleaning

Could you imagine using your smart phones and computers more actively when you learn in school?

For example making movies, games, music, photo stories, cartoons.. **How?**

- **YES!**
- They enjoy working with media, but wish they had more time to go more into the depth with things.
- They like participating in projects involving media. It could be cool creating some kind of electronic learning for smaller children.
- One group says: get rid of the computer! And the same group would like to work with creating movies, sound and photo stories.
- Outside of school they use their smart phones for texting, phone calls, gaming, taking pictures/video
- They use the computer at home to play on, edit photos with free programs, facebook, youtube
- This group don't really use games that much. One did a few years ago, but not any more. Another plays "Just Dance" with her younger sister.
- You cannot say that because we use OpenMind and PowerPoint we are working with multimedia. That is too old fashioned!
- The teachers ought to have better competences in using IT and multimedia tools.
- I like it when we use the computer to calculate and illustrate statements; when we take photos; when we make panoramic images; learn about tips and tricks to make things easier.
- We want to go deeper and learn more than just the basic IT things.
- It is so obvious when the teachers don't really have a clue about what media is and what you can do with IT. They try to integrate it in the teaching -"text me when you have finished your homework" or when we have to make a **PowerPoint**.
- The project week we had with our teacher (making movies and more) was ok, but it got a bit boring in the end.