

13th June 2013. Closing of the European Project Lablearning in Salt

18 young people presented the videos they prepared during the whole year

On Thursday 13th of June 2013, in the community of Salt, the videos prepared by the young participants during the last 8 months were presented in the laboratories of the European project Lablearning, of which the council of Salt is a member.

This is a project in which 9 members from different European countries, as well as a special member from the United States, Boston, take part.

Lablearning means learning laboratory. Thus, thanks to the project, small laboratories have been set up in Denmark, Italy, the Netherlands, and Catalonia; in these laboratories young people have learned other ways of learning through new technologies.

Concerning Catalonia, the project has been developed in Salt. We have created three laboratories, three small Lablearning: Open Classroom in *Vallvera* secondary school, *La Fàbrica Espai Jove* and the *LINK* in SER.GI foundation, with the collaboration of the University School of Audiovisual and Multimedia Production (ERAM).



La Fàbrica Jove

It is a meeting point of non-formal education in the youth area of the Salt council, for young people from the town between 14 and 18 years. It is located in *Factoria Cultural Coma Cros* in Salt, which was **opened on 25 March 2011**. The opening hours are 5pm to 8pm from Tuesday to Friday.

It is an **open, integrative, and general preventive service**, which gives educational response to different young people profiles. The fun and cultural activities developed there are the tools which enable us to carry out the educational intervention at both individual and group level.

It is directed by three educators, two men and a woman, who accompany the young people in their learning process within the educational leisure. They bind with the young person to help them to decide how to use their free time in a stimulating and productive way.

Vallvera secondary school in Salt

It is one of the 3 currently public secondary schools in the municipality. They provide compulsory secondary education (ESO), upper secondary education, and vocational education studies in the branch of community care.

They currently have 900 students.

Open classrooms are open school environments (not differentiated groups) for students in the second cycle of compulsory secondary education ([ESO](#)) (3rd and 4th courses) presenting significant lacks in learning and also often presenting adaptation problems in ordinary school environments.

Lablearning was carried out in the open classroom of 4th ESO. It consists of 12 students, most of them from immigrant origin and some of them from families at risk of social exclusion.

During the school year 2012-2013, the 4th ESO open classroom worked on the curricular content through micro-projects: orchard, cookery, etc. Lablearning has been one of them.

SER.GI foundation

It is a nonprofit institution in Girona working for a better quality of life of groups or minorities with difficulties in their social, familiar or personal development.

One of the projects being developed in Salt is the *ACCÉS* programme, which aims at enhancing the schooling success rate of young students and promoting in this way a higher professional qualification.

LINK is a training module included in the *ACCÉS* programme which enables students without a certificate of success in EGB course—who had not been assigned a formal educational resource yet—to continue in the training cycle,

avoiding the abandonment of work habits, furthering in the self-knowledge, endorsing and/or widening the key competences acquired, and also offering a daily meeting and relationship point with other young people.

Lablearning has been developed within the LINK working on the key competences and the school curriculum, 2 hours two days a week.

In such a way, for 8 months, 18 young people, thanks to a teacher from the School of Audiovisual and Multimedia Production (ERAM), have learned to produce and edit videos. In each laboratory the young people participated in the whole creative process: deciding and agreeing all of them first on the topic and the audiovisual type they wanted to make, elaborating the project script and recordings, and editing the videos.

At the presentation of their work in the Salt municipality, in Coma Cros Auditorium, the event was headed up by Jaume Torramadé (mayor of the town), Francisco Honrado (Youth councillor) Meia Trias (coordinator of La Fàbrica jove), Rafael Ferre (tutor of the open classroom in Vallvera), Eli surroca (tutor of the Link programme), and Terenci Corominas (teacher at ERAM),

The youth councillor thanked all the institutions for their implication in the Project and said that this was a first experience for the youth area of the town council to participate in an European Project and that it had been a very positive experience, because it gave us the possibility to know other ways of working, to set Salt in the European map, and to enable us to gain access to resources in order to be able to develop projects in our municipality. That is why from the Town council there is ongoing commitment to work at this level.



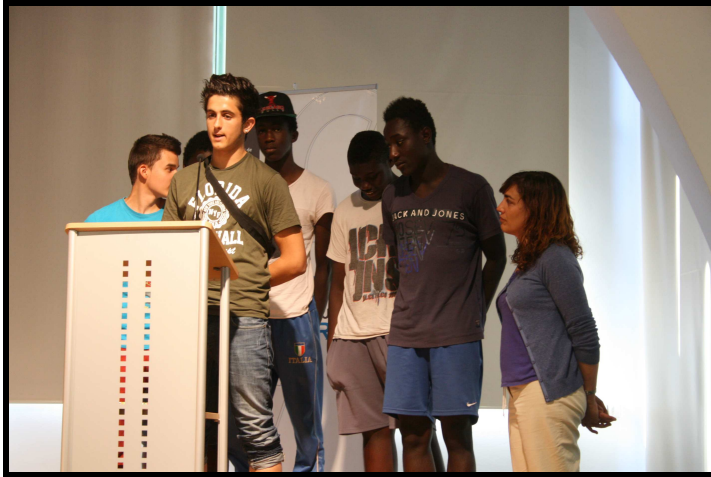
Thereafter, the young people from each laboratory explained to an audience of more than 200 people which type of audiovisual material had they made, and its creating process. Immediately after, all the attendees visualized the video.



The young people from La Fàbrica jove presented the trailer of a film about a guy who wants to become a dancer and his family does not understand it. They also addressed the issue of maltreatments. They made themselves the casting to choose the characters appearing in the video.



Boys and girls from the open classroom of the Vallvera Secondary School presented a video clip. A former student of the secondary school, who is a rap singer, learned about the project and suggested them to make a video clip about a song of him. He is the main character of the video and the lyrics explain that studying is very important in order to have a future.



The young people from the LINK programme presented a mix of reporting and video clip entitled “Young people and future”. The outcome is an interesting and moving 37 minute reporting which deals with how education, love, and music can ensure that young people do not commit crime. To carry out the video, the students made interviews to different professionals and young people: a juvenile court judge, a *mosso d’esquadra* (Catalan police force), a former drug addict who had been in prison, different professionals of the municipality working for young people, etc.



Then the mayor and the councillor delivered to the young people the diplomas of participation in the project.

The event was brought to a close by the mayor, who highlighted the importance of the culture of effort, entrepreneurship, and initiative, and invited the young people to try to obtain what they set out for.



Finally, small refreshments were served to all the attendees. They were in charge of the young people who attended the course of assistant waiter within the programme *Joves per l'ocupació* (Young people for Employment) managed by the Salt Town council.



Through this programme, 22 young people were trained in a profession related to the hotel and catering industry by means of the Assistant Waiter training module.

The programme *Joves per l'ocupació*, promoted and funded by the *Servei d'Ocupació de Catalunya* (Catalan Employment Service) and the European Social Fund, aims at facilitating the occupational integration of unemployed young people who did not obtain the Secondary Education Certificate, as well as young people that in spite of having the Secondary Education Certificate did not continue performing training programmes.

This initiative combines training, employment guidance, tutoring, accompaniment, and individualized follow-up of young people, with professional experience in real companies, and targets to improve the professional qualification of these young people and to facilitate their occupational integration.

