



Exploitation/Dissemination *special*

EXAMPLES OF EARLY LAB LEARNING EXPLOITATION AT GLOBAL LEVEL

Two of the LABlearning partners are involved in the Advisory Board for the national Israeli initiative on Learning Cities. As youth is a key concern for all learning cities and media based learning for young people in both formal and non-formal settings are highly linked to community resources and opportunities, the LABlearning project is being exploited to offer solid and creative guidance on media based learning and innovative didactics for (at risk) young people to communities and cities in the process of developing into learning communities, creating new cross-sector collaboration infrastructures.

New initiatives for at risk or unemployed youth are likely to be at the centre of such learning communities and therefore the LABlearning project is an important resource to the Israeli Advisory Board offering guidance and lessons learned to the Israeli stakeholders.

At the same time the LABlearning principles and perspectives have been subject to a lot of interest in the global forums discussing the quality, missions and perspectives of learning cities, such as the global Pascal Observatory Forum, based in Australia.

In November 2012 the Danish project partner will be part of a Danish Consortium visiting China, and aiming to promote new ways in healthcare services and education. LABlearning has produced material for this visit on media based learning and game based learning in English and in Chinese.

Further information: LABlearning coordinator and Danish partner